

Sharing
Education
Programme



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Belfast

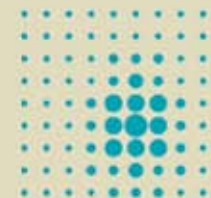
Sharing Education programme
SEP2 Information sessions

Session 3: APPLICATIONS AND DECISIONS -
PROCESS

Two stage process



- Stage 1
 - Outline bids
 - Shortlisting process
 - Resources provided to shortlisted bids
- Stage 2
 - Preparation of final bids
 - Submission and final decisions

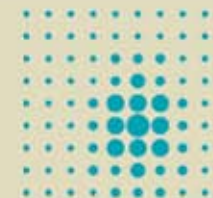


Deadlines



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- Stage 1
 - Bids by June 1, 2009; shortlisting decisions by end June
 - September 2009 residential event
- Stage 2
 - Bids by December 2009
 - Decisions early in the new year, 2010
- Working with ...
 - ... teachers, for the rest of the 2009/10 academic year
 - ... pupils from September 2010



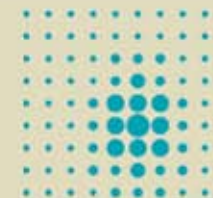
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Two stage process: Stage 1



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- Short outline bids
 - Details of the partnership
 - Focused area of activity
 - Aspirations and targets: teachers, pupils, parents
 - Existing links & added-value
- Outcomes
 - Expect to shortlist up to 20 bids
 - Each shortlisted bid allocated £3,000 to prepare full bid



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Two stage process: Stage 2

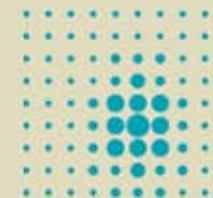
- Shortlisted bids
 - September 2009 residential; other training/support available
- Final proposal
 - Detailed proposal with goals & targets
 - Include training for teachers
 - Identify school contribution (in kind)
- Outcomes
 - 10-12 bids to be supported
 - Average support up to £200,000 to £250,000 over 3 years



Bids to include



- Detailed proposal with goals & targets
 - Baseline & targets, year-on-year (pupils, teachers, parents)
- Include training for teachers
 - Identify training needs in preparation phase & beyond
 - Working with external organisations
- Identify school contribution (in kind)
 - Incorporation into core school development planning
 - Allocation of staff development days
 - Leadership roles & teacher involvement



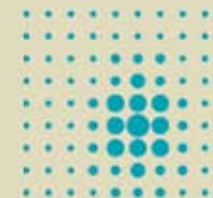
Conditions of award



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- Working towards effective models of collaboration
- Accept monitoring, oversight & dissemination
- Participate in training & learning opportunities

- Primary goal: making collaboration work educationally
- Secondary goal: dealing with difference & promoting reconciliation



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